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ABSTRACT

The following report is a comparative analysis of data derived from the American Council on Education Student Information Form administered to all incoming students at New College of Hofstra University in September 1973. New College had a slightly higher proportion of male to female students in its 1973-74 entering class. This is the reverse of the national pattern. In terms of parental income levels, New College entering students come from both extremes of the income continuum with greater frequency. The indicated high school average of New College freshmen appears to be comparable to the average of Hofstra students in general and is consistent with figures reported for other students in 4-year colleges. As with other Hofstra freshmen, the majority of New College students expect support from families (parental) of $1,000 or more. In terms of career and personal objectives, New College freshmen are less interested in business and technical professions than are Hofstra freshmen. In reviewing a number of questions related to attitudes and values, one gets the general impression that New College freshmen are, in fact, more liberal or "leftist" in their political and social values and beliefs. Statistical tables accompany the text. (Author/PG)

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NEW COLLEGE STUDENT PROFILE--FRESHMEN, 1973-74

PART I: ACE QUESTIONAIRE RESULTS

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NCERO Report #6
July, 1974

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NEW COLLEGE STUDENT PROFILE: FRESHMEN, 1973-74
PART I: ACE QUESTIONAIRE RESULTS

Each year for the past eight years, the American Council on Education (ACE) has conducted a survey of freshmen at Colleges and Universities across the country. Hofstra and New College of Hofstra have participated in this survey for the past three years. Data on Hofstra University freshmen for the past three years is included in Report #105 issued by the Center for the Study of Higher Education at Hofstra. That report, however, does not include data on New College freshmen for the current year.

The following report is a comparative analysis of data derived from the ACE Student Information Form administered to all incoming students at New College in September, 1973. The comparative data on Hofstra students is derived from CSHE Report #105, and the national norms presented in the following table are also taken from that report.

In addition to national norms for all 4-year colleges, ACE has provided additional national norms based on the "selectivity" of the college. The selectivity definition is based on average combined SAT scores. The three categories reported in the Table are: Medium--(1000-1149), High--(1150-1249), and Very High--(1250 or greater). Hofstra has been placed in the Medium category. Average combined SAT scores for entering freshmen at New College during 1973-74 is 1044 which would also place New College in the Medium category.

All data reported in the table are percentages, rounded to the nearest whole number. Data on the New College Special Studies Program entering students for the Fall semester are also included in the Table, however, these results will not be discussed in the present report.

DISCUSSION OF RESULTS

The February 11, 1974 edition of the Chronicle of Higher Education listed a number of long term trends which have been observed over the past several years. These include:

- -Enrollment of blacks and members of the minority groups in college and universities appears to be losing momentum
- -More freshmen expect to go on to graduate or profession study
- -High school grades of freshmen are higher than previously
- -Majority (for first time) consider themselves "middle-of-the road" politically
- -Students are revising their attitudes toward women
- -Past trends toward liberabilzed attitudes about campus policies continued
- -Support for the legalization of marijuana continued to increase. (CSHE Report #105)

While comparative analysis over the past three years at Hofstra University suggests that these trends have also been observed among Hofstra students, it is not possible to make a similar statement about New College students since long term trend analyses of ACE questionaire results has not been undertaken.

DISCUSSION OF RESULTS
continued

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However, each of these trends does seem to be confirmed by current questionaire results with the exception of the political orientation of New College students who indicate "liberal" and "far left" political views more commonly than "middle-of-the-road" views. In this area, New College students appear to be more similar to students from "Highly Selective" schools than they are to other Hofstra students or the national sample of 4-year college students.

New College had a slightly higher proportion of male to female students in its 1973-74 entering class, as did Hofstra University. This is the reverse of the national pattern. The age range of entering students is approximately the same as for college students nation wide. New College has a higher percentage of non-white (Caucasian) students than does Hofstra University in general, but about the same proportion of non-whites as the national average.

In terms of parental income levels, New College entering students come from both extremes of the income continuum with greater frequency than Hofstra students in general, i.e. there is a higher percentage of students in both the lower ($10,000 or less) income group and the higher ($30,000 and over) income group at New College. Specifically, 33% of New College freshmen report family income of $30,000 or above compared to 20% at Hofstra and 12% nationally. Similarly, the parents of New College freshmen are better educated than the parents of the average Hofstra student or the average student in 4-year colleges. 55% of the fathers and 39% of the mothers of New College freshmen are college graduates. Comparatively, 35% of the fathers and 18% of the mothers of Hofstra freshmen are college graduates and 36% of the fathers and 23% of the mothers of college students nationally are college graduates. Considering both income and educational level of the families, it might be concluded that, on the whole, New College freshmen come from a slightly higher socio-economic background than do Hofstra freshmen.

When asked about religious preference, 23% of the New College freshmen indicated "None". The percent of Roman Catholics at New College is noticeably lower than at Hofstra, while the percent of Jews is approximately the same at both places. Also, the percent of protestants at New College appears to be slightly higher than at Hofstra.

The indicated high school average of New College freshmen appears to be comparable to the average of Hofstra students in general and is consistent with figures reported for other students in 4-year colleges. In this sense, the trend toward higher high school average for entering freshmen nationally appears to be true for New College students as well.

Financing of their college education is of major concern to less of the New College freshmen than either Hofstra freshmen or freshmen college students nationally. This may be an artifact of the higher socioeconomic level of the families of New College students. As with other Hofstra freshmen, the mjority of New College students expect support from families (parents) of $1,000 or more. A slightly smaller percentage of New College freshmen received scholarships of $1,000 or more than at Hofstra University in general. A larger percent of Hofstra freshmen and New College freshmen expect to borrow money of $1,000 or more to finance their education than is true nationally.

DISCUSSION OF RESULTS
continued

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Traditionally, the majority of Hofstra students have been commuting students who live within reasonable distances of the University. However, some differences in commuting status do appear to exist between Hofstra freshmen and New College freshmen. 30% of the New College freshmen live 100 or more miles from the University compared to only 8% of Hofstra freshmen. Consequently, 48% of the New College freshmen planned to live in the residence halls compared to 27% of Hofstra freshmen. Another 48% of the New College freshmen planned to live with parents or relatives, while 71% of the Hofstra freshmen planned to live at "home".

In terms of career and personal objectives, New College freshmen are less interested in business and technical fields and are more interested in social service, altruistic, and artistic professions than are Hofstra freshmen. Also, the New College freshmen express less concern about job openings, rapid advancement, anticipated high earnings, and are more concerned about independence, making a contribution to society, working with ideas, and helping others than are Hofstra freshmen as factors influencing career objectives. 95% of the New College freshmen plan to seek degrees beyond the B.A. compared to 82% of Hofstra freshmen and 70% of freshmen nationally.

Other attitudinal differences are also reflected in the ACE results. For example, New College freshmen are less likely than Hofstra freshmen, or freshmen in general to see the benefit of college as monetary and the New College freshmen express stronger opinions about women's rights than do Hofstra freshmen. It is also interesting to note in connection with this latter point that a higher percentage of the mothers of New College freshmen are employed than mothers of Hofstra freshmen.

In reviewing a number of questions related to attitudes and values, one gets the general impression that New College freshmen are, in fact, more liberal or "leftist" in their political and social values and beliefs than are Hofstra freshmen. This observation is further confirmed by the fact that New College students more commonly rate themselves as liberal or far left.

A further comparison of New College freshmen with freshmen in "highly selective" schools suggests resemblences in the following categories:
(1) family income, (2) parents educational level, (3) lack of religious preference, (4) percent of students planning to pursue the Ph.D. or Ed.D. degrees, (5) political orientation including more liberal ideas and similarity of attitudes about women, influencing political and social structure, and overall concern with social values. These similarities between New College freshmen and their counterparts at more selective schools may be a reflection of similarities in socio-economic background, and while New College freshmen may not have demonstrated comparable intellectual achievements (i.e. SAT scores) they may still share many of the same values and ideals. These same factors may also have been active in their choice of New College over other more "traditional" undergraduate programs.

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CONCLUSION

The above observations have been made after a review of data presented by the table of ACE results. The reader is strongly urged to review the data carefully for additional information and observations. A considerable amount of information is contained in the table, and discussion of all results would be prohibitive here. Additional data on male/female response patterns is also available from the New College Educational Research Office.

PERCENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
SEX							
Male	56	52	57	55	41	52	49
Female	44	48	43	45	59	48	51
AGE							
17 and younger	14	19	12	8	5	10	5
18 - 20	84	81	88	92	94	90	94
21 and older	0	0	*	*	*	*	1
RACIAL BACKGROUND							
White/Caucasian	88	85	96	90	93	90	87
Black/Negro/Afro-Amer.	4	7	3	5	4	6	10
Other	8	8	1	6	5	7	4
ESTIMATED PARENTAL INCOME							
Less than $10,000	21	0	15	18	15	11	24
$10,00 - 19,999	23	33	45	42	36	28	46
$20,000 - 29,999	23	19	21	19	19	23	17
$30,000 or more	33	48	20	20	30	38	12
FATHER'S EDUCATION							
Less than HS graduate	8	11	15	12	10	6	19
HS graduate and/or some college	36	26	50	41	33	21	46
College degree and over	55	63	35	46	57	74	36
MOTHER'S EDUCATION							
Less than HS graduate	4	11	10	8	7	1	14
HS graduate and/or some college	57	70	72	64	54	39	63
College degree and over	39	19	18	27	39	57	23

* represents percentages of .5 or less.
NOTE: Totals may not add to 100% because of multiple responses or rounding.

PERCENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES.

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	NATIONAL NORMS HIGH	NATIONAL NORMS VERY HIGH	NATIONAL NORMS 1973
RELIGIOUS PREFERNECE							
Protestant	16	8	12	37	47	24	50
Roman Catholic	18	23	40	26	24	15	32
Jewish	30	54	33	12	8	13	4
Other	5	0	3	13	4	6	4
None	28	8	11	11	18	31	10
AVERAGE GRADE IN HIGH SCHOOL							
A	20	0	22	26	31	55	20
B	74	58	70	64	61	43	65
C	6	42	8	10	7	1	15
D	0	0	0	*	*	0	*
CONCERN ABOUT FINANCING COLLEGE							
No concern	38	48	34	33	37	40	34
Some concern	54	41	51	49	47	46	48
Major concern	8	11	15	18	16	14	18
SUPPORT FROM PART-TIME OR SUMMER WORK							
None	21	38	27	27	24	24	29
$1-$499	48	43	50	49	47	46	48
$500-$999	23	14	17	18	22	22	18
$1000 and over	9	5	6	6	7	7	6
SUPPORT FROM FULL-TIME EMPLOYMENT							
None	90	93	91	92	95	96	91
$1-$499	3	7	5	4	2	2	4
$500-$999	8	0	2	2	2	1	3
$1000 and over	0	0	2	2	1	1	2

PERCENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES.

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	NATIONAL NORMS HIGH	NATIONAL NORMS VERY HIGH	1973
SUPPORT FROM SAVINGS							
none	53	58	45	44	45	45	46
$1-$499	27	21	35	36	37	38	37
$500-$999	9	11	10	10	10	9	10
$1000 and over	12	11	10	10	8	8	7
SUPPORT FROM SPOUSE							
None	100	100	99	98	99	99	99
$1-$499	0	0	0	*	*	*	1
$500-$999	0	0	*	*	*	*	*
$1000 and over	0	0	1	1	1	1	1
SUPPORT FROM PARENTAL FAMILY							
none	8	0	12	12	9	6	18
$1-$99	13	4	14	15	13	7	21
$500-$999	8	0	10	10	9	6	14
$1000 and over	71	96	64	63	69	80	46
SUPPORT FROM PARENT'S MILITARY SERVICE BENEFIT							
none	97	100	97	96	97	97	96
$1-$499	0	0	2	2	2	1	2
$500-$999	3	0	*	1	1	*	1
$1000 and over	0	0	*	1	1	1	1
SUPPORT FROM PARENT'S SOCIAL SECURITY BENEFIT							
none	92	100	92	93	94	95	93
$1-$499	4	0	5	4	3	2	4
$500-$999	3	0	1	2	1	1	2
$1000 and over	3	0	2	2	2	2	2
SUPPORT FROM PERSONAL MILITARY SERVICE BENEFIT							
none	100	100	100	100	100	100	99
$1-$499	0	0	0	*	*	*	*
$500-$999	0	0	0	*	*	*	*
$1000 and over	0	0	*	*	*	*	1

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
SCHOLARSHIPS OR GRANTS							
none	48	81	52	44	47	52	53
$1-$499	24	0	15	13	10	8	18
$500-$999	12	6	11	14	10	6	12
$1000 and over	19	12	22	29	33	34	17
FEDERALLY INS. OR COLLEGE LOANS							
none	72	93	70	66	70	68	74
$1-$499	3	0	2	5	5	5	6
$500-$999	3	0	4	10	11	16	8
$1000 and over	23	7	23	20	14	11	13
OTHER REPAYABLE LOAN							
none	95	81	92	90	91	92	91
$1-$499	5	0	2	2	2	2	3
$500-$999	0	0	3	3	2	3	3
$1000 and over	0	19	4	5	5	4	4
OTHER SOURCES OF SUPPORT							
none	100	92	92	93	95	94	92
$1-$499	0	8	2	2	2	2	3
$500-$999	0		1	2	1	1	1
$1000 and over	0		4	3	2	3	4
DISTANCE FROM HOME TO COLLEGE							
5 miles or less	10	7	15	7	4	2	8
6-10 miles	14	26	28	10	4	2	8
11-50 miles	42	37	41	24	14	8	20
51-100 miles	4	19	8	13	10	10	16
101-500 miles	26	11	7	29	46	42	36
More than 500 miles	4	0	1	16	22	35	13
HIGHEST DEGREE PLANNED (Anywhere)							
none	0	0	3	2	2	1	2
Associate (or equivalent)	0	0	*	*	*	0	1
Bachelor's (B.A., B.S.)	5	32	15	22	14	8	27
Master's (M.A., M.S.)	27	36	39	36	33	27	39
Ph. D. or Ed. D.	33	18	15	14	18	31	14
M.D., D.O., D.D.S., or D.V.M.	12	9	14	15	16	17	9
LL.B. or J.D. (Law)	19	5	12	9	15	14	6
B.D. (Divinity)	2	0	*	*	1	*	*
Other	2	0	2	2	1	2	2

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HIGHEST DEGREE PLANNED (Here)							
none	6	0	4	4	2	1	5
Associate (or equivalent)	0	0	1	1	1	*	3
Bachelor's (B.A., B.S.)	79	75	65	76	84	87	76
Master's (M.A., M.S.)	13	20	19	13	8	7	11
Ph.D. or Ed.D.	2	0	3	2	1	2	1
M.D.,D.O.,D.D.S., or D.V.M.	0	5	2	2	1	1	1
LL.B. or J.D. (law)	0	0	5	1	2	*	1
B.D. (Divinity)	0	0	0	*	*	0	*
other	0		1	1	1	0	1
PROBABLE MAJOR FIELD OF STUDY							
Agriculture (incl. Forestry)	0	0	*	1	1	*	1
Arts (Fine & Performing)	8	33	10	9	8	9	7
Biological Sciences	12	4	12	11	14	15	8
Business	2	8	16	10	7	2	13
Education	2	8	10	10	6	3	16
English	4	0	2	2	4	7	2
Engineering	2	0	4	2	8	3	5
Health Professions	6	4	3	13	4	3	9
History and Geography	0	4	2	2	4	5	2
Home Economics	0	0	0	1	*	*	1
Humanities (other)	8	8	4	4	5	9	4
Mathematics & Statistics	2	0	2	2	3	4	2
Physics & Chemistry	2	0	2	2	4	6	2
Psysical Sciences (other)	0	0	1	1	2	2	1
Psychology	12	12	5	5	5	5	4
Social Sciences (other)	22	0	10	7	13	15	7
Social Work	6	0	*	2	2	1	2
Technical fields	0	13	4	3	1	1	3
Other fields	4	0	4	5	3	2	5
Undecided	6	8	7	6	7	8	6
PROBABLE CAREER OCCUPATION							
Artist (incl. performer)	11	26	6	4	4	6	4
Businessman	2	13	14	10	7	4	13
Clergyman	0	0	*	1	1	1	1
Doctor (M.D. or D.D.S.)	2	0	10	10	13	14	6
Educator (college teacher)	2	0	1	1	1	3	1
Educator (Secondary	4	0	5	4	4	2	6
Educator (Elementary)	0	0	4	3	2	1	6
Educator (Specialist)	0	4	4	4	2	3	5
Engineer	2	0	3	2	7	2	4
Farmer or Forester	2	0	1	2	2	2	2

PECENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	NATIONAL NORMS HIGH	NATIONAL NORMS VERY HIGH	197
PROBABLE CAREER OCCUPATION (cont'd)							
Health Professional (non MD)	11	9	9	12	6	5	8
Lawyer	13	4	11	8	14	12	5
Nurse	2	0	*	4	*	*	5
Research Scientist	9	0	3	4	6	8	4
Other occupation	17	22	14	16	14	16	19
Undecided	13	22	14	14	18	22	12
POLITICAL ORIENTATION							
Far left	12	4	2	2	3	7	2
Liberal	65	50	39	36	41	56	33
Middle-of-the-road	20	35	47	46	41	28	49
Conservative	2	12	11	15	14	9	15
Far right	0	0	*	*	*	*	*
AGREE STRONGLY OR SOMEWHAT							
College regulate students off campus							
Benefit of college is monetary	2	8	6	11	8	6	11
Students help evaluate faculty	30	39	49	44	37	20	50
Abolish college grades	90	63	78	77	76	81	76
De-emphasize organized sports	38	37	31	32	30	33	34
Regulate student publications	25	7	23	26	27	35	24
College has right to ban speaker	10	12	18	28	18	11	30
Preferential treatment for disadvantaged	4	7	16	23	14	9	23
College too lax on student protest	41	23	28	35	32	37	38
Adopt open admissions at public college	16	19	28	36	28	18	36
Use same degree standard for all	34	33	28	27	25	23	29
Gov't not controlling pollution	71	73	78	77	77	79	77
Gov't not protecting consumer	91	96	92	90	91	93	88
Gov't not desegregating quickly	94	82	90	79	77	83	78
Too many rights for criminals	71	54	52	49	51	66	48
Womens' activities best in home	22	31	42	46	42	27	48
Should legalize marijuana	10	19	23	27	22	11	29
Should discourage large families	89	70	56	46	56	69	47
	74	77	68	70	76	83	66

PECENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHTOUT THE UNITED STATES

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
AGREE STRONGLY OR SOMEWHAT continued							
Women should get job equality	100	92	94	94	95	97	93
Can do little to change society	52	56	46	39	39	37	39
People should be paid equally	31	19	22	20	19	21	25
Wealthy should pay more taxes	77	56	72	68	70	74	73
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT							
Achieve in a performing art	35	48	27	26	25	39	22
Be an authority in my field	65	52	60	63	63	61	64
Influence political structure	24	4	15	15	20	24	16
Influence social values	36	30	26	33	32	35	33
Raise a family	47	52	59	59	51	41	56
Be administratively responsible	8	19	21	22	20	13	26
Be very well-off financially	40	48	35	49	48	35	52
Help others in difficulty	71	54	62	71	67	64	68
Become a community leader	34	26	25	32	33	36	33
Keep up with political affairs	54	30	53	46	53	59	45
Succeed in my own business	22	39	43	40	40	37	34
Help clean up environment	42	19	31	33	37	37	34
Develop a philosophy of life	76	63	68	75	76	83	72
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL							
Get married while in college	6	0	6	8	4	2	7
Marry within a year after college	14	15	16	18	16	9	19
Enter armed service before graduating	2	0	*	1	1	*	2
Change major field	12	23	12	16	21	32	16
Change career choice	14	27	12	16	23	36	16
Fail one or more courses	2	4	1	2	2	2	2
Graduate with honors	23	19	15	14	11	13	10
Be elected to a student office	0	0	1	2	3	3	2
Join social fraternity of sorority	6	14	21	21	22	15	17
Be elected to an honor society	5	0	9	8	6	8	5
Make at least a "B" average	52	57	61	50	45	47	36
Need extra time to get degree	0	0	3	4	4	3	4
Work at outside job	33	30	40	32	22	25	29
Seek vocational counseling	6	7	8	14	13	19	12
Seek personal counseling	10	4	4	6	6	8	6
Enroll in honors course	14	4	10	11	12	24	8
Be more successful than most	19	30	20	18	15	12	18
Drop out temporarily	8	0	*	2	2	5	2
Drop out permanently	2	0	1	1	1	1	1
Transfer to another college	27	19	11	13	11	9	14
Be satisfied with my college	49	52	52	61	62	71	58
Get a bachelor's degree	90	89	82	80	82	89	75

PERCENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGH OUT THE UNITED STATES

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	NATIONAL NORMS HIGH	NATIONAL NORMS VERY HIGH	1973
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL							
Find job in preferred field after graduating	49	65	56	60	49	42	57
Live in coeducation dorm	25	31	13	13	33	68	21
Live in a commune while in college	2	4	1	1	2	4	2
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE							
Relatives (parents) wanted me to go	2	12	7	9	7	4	9
Has good academic reputation	45	54	51	62	75	86	57
Low tuition	2	5	5	4	3	1	19
Advice of someone who attended	10	17	15	19	19	18	21
Special education program offered	58	54	28	32	24	33	32
Advice of guidance counselor	8	12	11	9	10	9	9
Wanted to live at home	17	9	25	9	3	*	9
Wanted to live away from home	18	23	9	24	28	31	20
Offered financial assistance	17	5	26	30	28	22	22
Teacher advised me	0	8	4	5	5	7	6
Could not get a job	2	0	1	1	*	*	2
BROTHERS/SISTERS UNDER 21							
None	17	44	27	23	19	18	20
One	44	36	34	32	32	33	30
Two	15	16	23	24	24	25	22
Three	15	4	10	12	14	14	14
Four or more	9	0	7	10	11	10	14
BROTHERS/SISTERS 21 OR OLDER							
None	50	52	53	48	47	48	45
One	26	20	28	28	27	26	27
Two	16	20	28	28	27	26	27
Three	5	4	4	6	6	6	7
Four or more	2	4	1	3	3	3	5
BROTHERS/SISTERS IN COLLEGE							
None	61	73	65	59	55	52	60
One	37	23	32	33	35	36	32
Two	2	5	4	6	8	10	7
Three	0	0	*	1	1	2	1
Four or more	0	0	0	*	*	*	*

PERCENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES

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ITEM	NEW COLLEGE N-50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
FATHER EMPLOYED WHEN YOU ENTERED HIGH SCHOOL							
Yes, full-time	98	100	97	96	97	96	95
Yes, part-time	0	0	1	1	1	1	1
No	2	0	2	3	2	3	4
MOTHER'S EMPLOYMENT HISTORY							
Presently employed full-time	40	23	30	32	29	30	36
Presently employed part-time	16	11	17	16	18	18	17
Not employed	44	56	54	52	53	52	47
MOTHER EMPLOYED WHEN YOU ENTERED HIGH SCHOOL							
Yes, full-time	27	30	25	29	24	25	33
Yes, part-time	14	7	15	14	16	17	16
No	59	63	60	57	60	58	52
YEAR FINISHED SECONDARY SCHOOL							
Same year as entered college	94	96	97	97	98	97	96
Before year of entry to college	2	4	2	2	2	3	3
High School equivalency (G.E.D.)	0	0	*	*	*	0	*
Never completed High School	4	0	1	*	*	1	*
NUMBER OF COLLEGE APPLICATIONS							
This college only	18	7	17	29	21	19	37
One other	16	15	14	18	16	10	21
Two others	28	7	24	19	19	16	18
Three others	14	22	18	14	16	17	11
Four others	14	18	14	10	12	16	6
Five others	6	15	7	6	8	11	4
More than five others	4	15	5	4	7	12	3
NUMBER OF COLLEGE ACCEPTANCES							
This college only	15	9	17	26	20	19	33
One other	32	22	20	24	26	19	27
Two others	21	17	28	23	25	24	21
Three others	21	26	17	15	16	19	11
Four others	8	13	11	7	8	10	5
Five others	0	9	5	4	3	5	2
More than five others	2	4	2	2	2	4	2

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
CITIZENSHIP							
Native born U.S. citizen	96	100	97	96	96	96	96
Naturalized U.S. citizen	4	0	2	2	2	2	2
Not a citizen (U.S.)	0	0	1	2	2	3	1
VETERAN							
No	100	100	100	100	100	100	99
Yes, served in S.E. Asia	0	0	*	*	*	*	*
Yes, did not serve in S.E. Asia	0	0	0	*	*	*	*
MARITAL STATUS							
Presently married	0	0	*	*	*	*	1
Presently engaged	4	0	1	2	1	1	2
Seeing one person exclusively	38	44	32	34	33	30	35
Dating, but no one steadily	42	44	50	47	46	44	45
Not dating in recent months	14	11	17	17	20	25	17
HOW MANY CHILDREN NOW							
None	100	100	100	100	100	100	99
One	0	0	0	*	*	*	*
Two	0	0	*	*	0	0	*
Three	0	0	0	0	*	0	*
Four	0	0	0	0	0	0	*
Five or more	0	0	0	0	*	*	*
TOTAL CHILDREN EXPECTED							
None	17	12	13	13	14	17	14
One	2	4	2	2	3	4	3
Two	51	44	46	46	49	54	44
Three	14	16	25	23	20	16	22
Four	6	20	9	10	9	6	11
Five or more	9	4	5	5	5	4	6
FATHER'S EMPLOYMENT HISTORY							
Presently employed full-time	92	100	94	92	93	93	91
Presently employed part-time	0	0	1	1	1	2	1
Not employed	8	0	5	6	6	5	7

PRECENTAGE RESPONSES TO ACE QUESTIONS BY NEW COLLEGE FRESHMEN AND SPECIAL STUDIES PROGRAM FRESHMEN COMPARED TO HOFSTRA UNIVERSITY FRESHMEN AND COLLEGE STUDENTS THROUGHOUT THE UNITED STATES

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ITEM	NEW COLLEGE N=50	SSP N-27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
FINANCIALLY INDEP. THIS YEAR							
Yes	8	7	7	11	8	6	17
No	92	93	93	89	92	94	83
FINANCIALLY INDEP. LAST YEAR							
Yes	2	4	6	7	5	4	10
No	98	96	94	93	95	96	90
TOTAL INCOME LAST YEAR INDEPENDENT OF PARENTS							
None	13	19	27	21	14	14	19
Less than $500	29	30	32	33	31	36	32
$500-$999	29	30	19	25	30	28	24
$1,000-$1,999	21	19	15	15	20	16	16
$2,000-$2,999	6	0	5	4	3	3	5
$3,000-$4,999	2	4	*	1	1	1	2
$5,000-$9,999	0	0	0	*	*	*	1
$10,000 or more	0	0	*	*	*	*	*
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE							
Job openings available	38	58	44	46	40	28	50
Rapid advancement	27	36	31	27	25	7	32
High anticipated earnings	32	44	39	33	32	21	38
Respected occupation	21	13	27	26	23	17	30
Independence	62	39	40	40	46	55	39
Chance for steady progress	49	52	43	43	42	39	47
Contributions to society	52	48	44	53	54	56	52
Avoid pressure	27	30	13	16	15	16	17
Work with ideas	72	75	53	53	56	68	51
Be helpful to others	68	57	56	67	64	62	67
Work with people	56	63	58	66	60	58	65
Intrinsic interest in field	85	79	72	73	75	82	72
CREDIT HOURS TO BE TAKEN DURING FALL TERM							
More than 18 hours	13	0	5	4	2	6	6
16 - 18 hours	63	65	45	49	60	42	44
12 - 15 hours	15	19	47	38	32	46	46
9 - 11 hours	2	0	1	7	3	4	3
6 - 8 hours	2	4	1	2	1	1	1
less than 6 hours	0	12	*	*	2	1	1

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ITEM	NEW COLLEGE N=50	SSP N=27	MAIN CAMPUS N=826	NATIONAL NORMS MED.	HIGH	VERY HIGH	1973
RESIDENCE DURING FALL TERM							
With parents or relatives	48	30	71	25	9	1	24
Other private home or apartment	2	0	1	1	*	*	2
College dormitory	48	70	27	73	87	96	72
Fraternity or sorority house	0	0	*	*	3	*	*
Other campus housing	2	0	*	*	*	2	1
Other	0	0	0	*	*	*	1